



POLICE BOARD PROTOCOL



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Alcohol Policy Network Teleconference

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Purpose

- Promote consistent approach for protocols across province
- Facilitate local partnerships
- Develop a framework for:
 - reviewing existing protocols or
 - drafting a new protocol




Partnerships are Key

“ Most policies cannot be enacted unilaterally; they require endorsement and support from all partners. ”

- IACP Safer Schools: Strategies for educators and law enforcement to prevent violence



23 Essential Elements

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The Provincial Model for a Local Police/ School Board Protocol identifies 23 required elements:

1. Signatories (to the protocol)
2. Statement of Principles
3. Introduction
4. Role & Mandate of School Board
5. Role & Mandate of Police Service
6. Definitions and Explanation of Terms



23 Essential Elements

7. Occurrences Requiring Police Involvement/
Response
8. Other Occurrences Requiring Police
Involvement /Response (tbd locally)
9. Information Sharing and Disclosure
10. School Reporting Procedures
11. Initial Police Contact
12. Investigating School Incidents
13. Police Interviews of Students
14. Reporting Children in Need of Protection



23 Essential Elements

- 15. Investigation with Special Need Students
- 16. Occurrences involving Children >12
- 17. School Board Communication Strategy
- 18. Protocol Evaluation Process
- 19. Non-Incident Related Involvement
- 20. Violence Prevention Programs
- 21. Physical Safety Issues
- 22. Risk Assessment Services
- 23. Emergency and Crisis Response Plan



Occurrences Requiring Police Response or Involvement (#7)

Police must respond / be involved in cases:

- ✓ physical assault
- ✓ sexual assault
- ✓ robbery
- ✓ criminal harassment
- ✓ weapons offences
- ✓ drug offences



Other Occurrences Requiring Police Response or Involvement (#8)

Police should also respond/ be involved in cases to be determined locally):

- ✓ hate/bias crime
- ✓ gang-related incidents
- ✓ serious vandalisms
- ✓ trespassing incidents

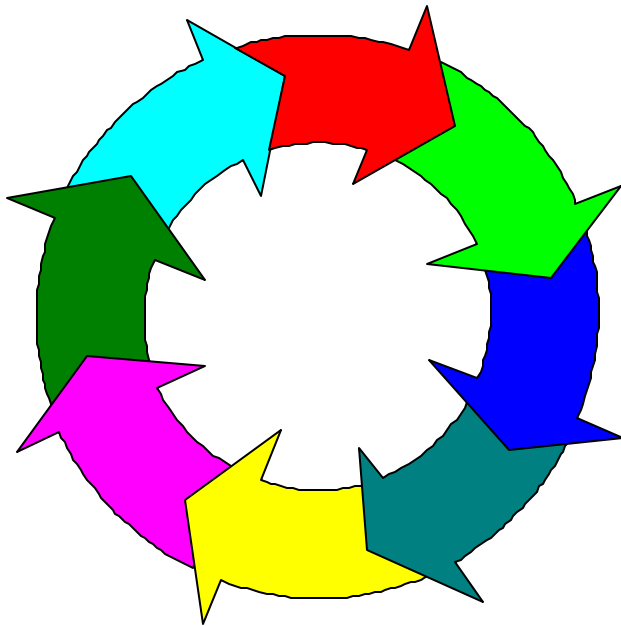


Police Interviewing (#13)

Identify procedures to be followed when students are interviewed on school premises:

- ✓ interviewing in criminal matters police responsibility
- ✓ request permission from principal
- ✓ parental notification (determine responsibility police or principal)
- ✓ legal caution (*Young Offenders Act*)

School Board Communication Strategy (#17)



Purpose/ Content of Protocol to be communicated to:

- ✓ school councils
- ✓ teachers & staff
- ✓ students & parents
- ✓ community partners



Police Involvement and Violence Prevention (# 19, 20)

19. Non-incident Involvement

- ✓ police play important role in school community
- ✓ positive/humanized image of law enforcement
- ✓ increased sense of physical security

20. Violence Prevention Programs

- ✓ coordinated/ multi-faceted approach to school violence
- ✓ police partnered programs: peer mediation; drug awareness; life skills; and mentoring



Current Status & Next Steps

- Provincial Model Protocol was released in December, 2000
- Local School Boards to work in partnership with police services
- Information Sessions to Boards and Schools (on-going)
- School Boards must meet protocol requirements by September, 2001